

# DISCOVERING AI ACROSS DUAL ENROLLMENT CLASSROOMS AND PROGRAMS

Saturday, March 1, 2025  
Williams Campus  
8 am to 2:30 pm

DRAFT AGENDA (1/22/25) \* subject to updates

TIME	LOCATION	PRESENTER	TITLE			
7:45 am - 8:15 am	Higley Room BRID-150		<b>Check-in &amp; Breakfast</b>			
8:15 am - 8:20 am	Higley Room BRID-150	Laura Latimer	<b>Title V Welcome</b> Days Goals & Expectations			
8:20 am - 8:25 am	Higley Room BRID-150	Meet CGCC President - CJ Wurster, EdD	<b>Dual Enrollment within CGCC's Strategic Plan Framework</b>			
8:25 am - 8:45 am	Higley Room BRID-150	Gabriela Rosu, Dean of Instruction & Habib Matar, AI Faculty	<b>CGCC's Current &amp; Future AI Program &amp; Requirements to Teach DE Artificial Intelligence</b>			
TIME	SESSION	LOCATION	Teaching AI (Technical Track)	LOCATION	Using AI (Non-Technical Track)	
			PRESENTER	Workshop Title & Content	PRESENTER	Workshop Title & Content
9:00 am - 9:50 am	#1		Habib Matar	<b>What to Teach in AI?</b> Discusses the many different interpretations of Artificial Intelligence, how they can be applied to education, how CGCC and other institutions in AZ are framing AI programs, and the need to cultivate technically savvy instructional staff.	Miguel Fernandez	<b>6-Step Checklist to Expand Student Learning in Existing Assignments with the Use of AI Tools</b> Gain AI literacy basics and learn the 6-Step Quick Checklist method for adapting assignments with AI that require minimum modifications. Achieve greater student engagement with AI enhancements such as scaffolded assignments, learning outcomes with discussions, and digital garden approaches.
9:55 am - 10:45 am	#2		Habib Matar	<b>Interactive Work Session - Application to What to Teach in AI?</b> Workshop content draws from the previous session. A high-level overview of the possible applications of Artificial Intelligence, their impact on industry, and implementation in #3 different academic disciplines.	Dr. Keziah Tinkle-Williams	<b>AI and Racial Bias</b> The interactive seminar draws from a modern scenario intersecting artificial intelligence and race to assess racial biases. Participants will discuss AI's ethical implications on teaching and learning.
10:50 am - 11:40 am	#3		Habib Matar	<b>Overview of Content of a No-Prerequisite Course in AI</b> Exploring CGCC's Introduction to Artificial Intelligence course (AIM100), with its schedule of topics and student-loved labs that make teaching the course practical and enjoyable.	Gabriela Rosu & Dr. Paul Petrequin	<b>Teaching in the AI Era: Redefining Ethics and Integrity in Education</b> Leave with actionable strategies to responsibly navigate AI's evolving role in education from reshaping teaching and learning dynamics to exploring how to create AI-inclusive syllabi, incorporating AI literacy into a curriculum, and guiding students in ethical AI usage that aligns with academic integrity and rigor.
11:45 am - 12:30 pm		Higley Room BRID-150	<b>LUNCH</b> <b>Q&amp;A with Dr. Felicia Ramirez-Perez, Dean of Enrollment</b>			
12:35 pm - 1:25 pm	#4		Nickolas Dodd	<b>Tools to Teach Artificial Intelligence</b> Overview and understanding of the usefulness of popular tools used to teach AI, from a beginner's use of a drag-and-drop interface to more advanced applications requiring coding.	Dr. Fernando Romero	<b>Building Global Communities: Case study Integrating AI and Open Education for Cross-Cultural Learning.</b> Using a case study on language acquisition, participants will learn how to implement AI-driven tools, facilitate open personalized educational practices, and build an engaging, diverse learning environment that fosters global perspectives and collaboration.
1:30 pm - 2:20 pm	#5		Nickolas Dodd	<b>Interactive Work Session - Tools to Teach Artificial Intelligence</b> Workshop content draws from the previous session. With minimal preparation, participants build confidence when using problem statements and tool examples to accomplish a task.	Malda Sarayji	<b>Toilet Paper Shortage? Let's ask Keynes!</b> This session introduces Character.AI, an innovative pedagogical approach that leverages artificial intelligence to deepen students' understanding of academic concepts through interactive and immersive debate role-play.
2:25 pm - 2:35 pm		Higley Room BRID-150	Laura Latimer	Post Survey & Stipend Process Reminders		